

## TAPS Transition @Home: Term 3 2021, Week 5

We hope all our families are staying safe and well in lockdown.

We have loved seeing you become involved in TAPS Transition @Home ... thank you families ©

We have a story today about a colourful fish called Rainbow Fish, and he was the most beautiful fish in the entire ocean! The other fish were amazed at his beauty and hoped he would share some of his special scales. Let's see how it all turns out as we share this week's story.

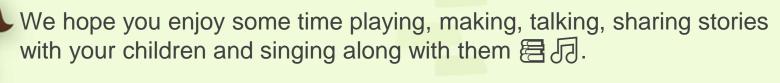
The link to our animated story is:

The Rainbow Fish - <a href="https://www.youtube.com/watch?v=ifXlc0Ql2kY">https://www.youtube.com/watch?v=ifXlc0Ql2kY</a>

Remember to sing our weekly songs often (we provided the links last week): The Alphabet Song, The Number Song, and The Days of the Week Song.

Here are two new fun songs for this week:

1, 2, 3, 4, 5 – Once I Caught A Fish Alive: <a href="https://www.youtube.com/watch?v=\_hH1pzelawc">https://www.youtube.com/watch?v=u4\_L7CM46M4</a>
Five Little Fish: <a href="https://www.youtube.com/watch?v=u4\_L7CM46M4">https://www.youtube.com/watch?v=u4\_L7CM46M4</a>



Make sure you tell your child that we said hello Mrs Sannio, Mrs Azevedo & Mr Pelaez



## **Craft time:**

After listening to the story 'Rainbow Fish' discuss when, why and how we share. This has inspired our **fish** artwork for this week.

USE anything you have at home to create a fish (drawn on paper by adult, a paperplate), fins (patty tins, paper, leaves, stamping, dot stickers, foil for sparkling scale), the sea and fins (glitter, coloured food sugar), Use whatever you have at home!

It's FUN, but with some direction! Allow your child to follow simple instructions.

Patty tins.. Celery...

WHY do we do craft? To develop fine motor skills ©



SO use different materials and allow your child to experiment

\* See next slide for our creation.......





## What we used:





Our creation:

## Have FUN!

Write your name on your art, just like a real artist!



\* Please SHARE your creations via Seesaw

