

## Acknowledgement of Country







#### Safe Respectful Learners





What does
Thomas Acres
Public School
have to offer?





#### HAPPY SCHOOL! HAPPY CHILDREN!

- The Kindergarten program at TAPS aims to create an environment where children learn through student centred learning, hands-on activities and teacher directed activities, which are engaging and appropriate to their developmental level.
- Our school has a warm and friendly environment where all children are challenged to reach their full potential. At TAPS your child is in the care of our highly professional and dedicated staff who want the best for each and every student. In an increasingly complex and challenging world, the education of our students is grounded with academic achievement and the development of social skills and confidence.
- Positive and friendly relationships between students, parents and teachers and all members of our school community is promoted and nurtured through understanding and regular communication.





# At Thomas Acres we value the benefit and inclusion of

# Play Based Learning











## Edventure



















### Why?

- Research has shown that the act of playing leads to the creation of brain neurons
- Free play enables children to develop skills in self regulating their own behaviour
- Students develop and practice social skills
- ❖ We are preparing our students for life in the 21<sup>st</sup> Century where they not only have to acquire knowledge, but become problem solvers and inventors. Play is the developmentally appropriate way of introducing science and engineering concept that children will be able to draw upon in future years.



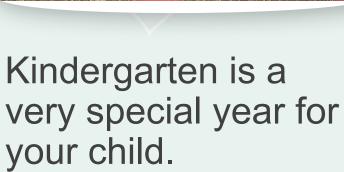


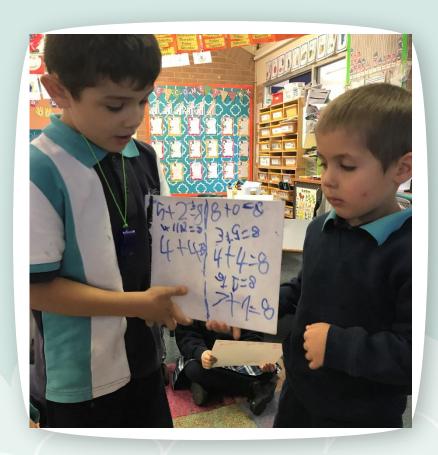












We aim to foster in each child an enthusiasm and joy for learning!











Exciting classrooms Fun and educational excursions and experiences

















These include Aboriginal Education Officer and teachers, an EALD teacher, a Literacy Support teacher, a Multilit / Numeracy Support teacher, School Counsellors, Community Liaison Officer, and Learning and Support teachers and officers.



## Achievement in Literacy and Numeracy are our major focus at Thomas Acres Public School!! How do we achieve this?

Every Kinder class has a School Learning Support officer to provide support at key learning times.



We have an Assistant Principal Curriculum & Instruction (Ms Houlton) and the Kindergarten supervisors (Mrs Puntoriero & Mrs Kous) who are constantly working with the teachers to assess the students and ensure rich and stimulating teaching programs and learning are taking







# Thomas Acres P.S. believes in developing the whole child!

There are many activities and opportunities for students at TAPS throughout their school years

Dance Choir Public Speaking **Band Art Groups & Creative Space Edventure Spelling Bees Sport** Kindergarten Transition STEAM Club **Debating SRC Leadership** 



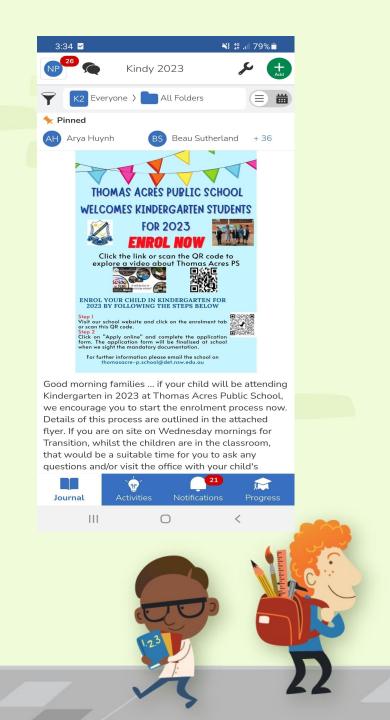
#### Seesaw

# IMPORTANT INFORMATION!!!

Once you have enrolled your child or if your child has attended transition you will have access to the Kindy 2023 Seesaw.

This is where information is communicated and you can keep up to date with important information.





### **Enrolment Procedures**

The Department of Education requires the following before children start school:

- 100 Points Residential address check
- Birth certificate
- Immunisation records

Please see our front office staff when you are ready to enroll your child.



June 2019

#### Residential address check

For the enrolment of students in NSW Government schools

Persons seeking to enrol a child in a NSW Government school may be required to show documents to establish the child's address

#### Key princ

The Education Act 1990 provides the key principles that govern the enrolment of students in NSW Government schools. Some of them are summarised below.

The parent of a child may enrol the child at any governme school if the child is eligible to attend the school and the school can accommodate the child (section 34.1).

A child is entitled to be enrolled at the government school that is designated for the intake area within which the child's home is situated and that the child is eligible to attend (section 34.2).

The principal may, for the purpose of establishing a child's eligibility to attend or entitlement to be enrolled at the school, require a person seeking to enrol the child at the school to provide proof, to the satisfaction of the principal, of the child's identity, date of birth and home address (section 34A.1).

In determining whether a child could be accommodated, the number of classrooms and other facilities may be considered (section 34.6).

The enrolment of a child who is not entitled to be enrolled a the school may be terminated if the child was enrolled as a result of false information or a false document provided (section 34A.4).

#### Establishing the child's residential address

To determine a child's eligibility to attend or entitlement to enrol in the school, the principal may require documents to establish the child's address.

Generally, acceptable documents show the full name of the parent and address of the parent or carer with whom the child lives. However, any requests for proof of address must be reasonable in the circumstances.

Staff in schools abide by the Privacy and Personal Information Protection Act 1998 (NSW). Residential address information provided will be used to process applications for enrolment and associated purposes and the information will be stored securely. 100-point residential address check in some with a designated intake area

Schools that are above or near (i.e. the number of non-local enrolment applications received exceeds the number of enrolment places available outside the local enrolment buffer) their buffer level use the following 100-point residential address check to verify that the student being presented for enrolment lives within the intake area.

٣,	cument showing the full name of the child's parent	Points
1.	Only one of (i.e. no additional points for additional documents)	40
	1.1. Council rates notice	
	<ol> <li>Lease agreement through a registered real estate agent for a period of at least 6 months or rental board bond receipt</li> </ol>	
	<ol> <li>Exchanged contract of sale with settlement to occur within the applicable school year</li> </ol>	
2.	Any of the following	20
	2.1. Private rental agreement for a period of at least 6 months	each
	<ol> <li>Centrelink payment statement showing home address</li> </ol>	
	2.3. Electoral roll statement	
3.	Any of the following documents	15
	3.1. Electricity or gas bill showing the service address*	each
	3.2. Water bill showing the service address*	
	3.3. Telephone or internet bill showing the service address*	
	3.4. Drivers licence or government issued ID showing home address*	
	<ol> <li>Home building or home contents insurance showing the service address</li> </ol>	
	<ol> <li>Motor vehicle registration or compulsory third party insurance policy showing home address</li> </ol>	
	3.7. Statutory declaration stating the child's residential address, how long they have lived there, and any supporting information or documentation of this.	

up to three months old

More information
Contact your local school or visit
https://education.nsw.gov.au/public-schools/going-toa-public-school/errolment

NSW Department of Education | Enrolment of students in NSW Government schools | Residential address ch

education.nsw.gov.au



# Future Events Kinder Start dates:

Wednesday 9<sup>th</sup> November 2-2.40pm

Wednesday 16<sup>th</sup> November 2-2.40pm

Wednesday 23<sup>rd</sup> November 2-2.40pm

#### Kinder Orientation date

Wednesday 30<sup>th</sup> November 9.30-11.00am



Thank you for coming today! We hope it was helpful!

