



## TAPS Transition @Home : Term 3 2021, Week 8

We hope all our families are staying safe and well in lockdown.

We have loved seeing you become involved in TAPS Transition @Home, thank you ☺

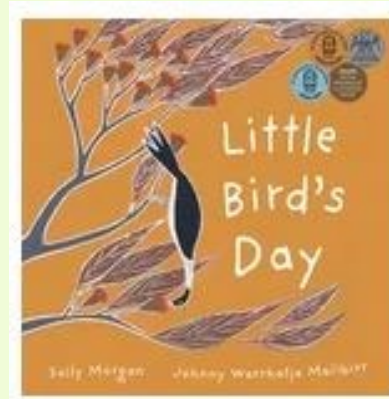
Today we are celebrating **Indigenous Literacy Day**, so we have a story for you called **Little Bird's Day**, written by a well-known Indigenous author, Sally Morgan.

Look closely at the illustrations too, as they are filled with patterns and symbols.

Have you ever wondered how a bird spends its day? Would its day be like your day?

**Here is the story link:** <https://storyboxlibrary.com.au/stories/little-birds-day>

You may need login details for this story: username = Thomas Acres PS, password = taps2021



Remember to sing our weekly songs often (we previously provided these links):

The Alphabet Song, The Number Song, and The Days of the Week Song.

Here are two new fun songs for this week:

**Feeling Chirpy (The Wiggles):** <https://www.youtube.com/watch?v=JEWzdb7q-T8>

**Twinkle Twinkle Little Star:** <https://www.youtube.com/watch?v=yCjJyiqpAuU>



We hope you enjoy this week's story, songs and craft 📖🎵🧠.

Make sure you tell your child that we said hello 🙋☺

Mrs Sannio, Mrs Azevedo & Mr Pelaez



# Craft time:

After listening to the story 'Little Bird's Day' discuss what sort of birds you can see around your home. What do the birds do? Observe their movements - where do they fly, rest and what they sound like.

This has inspired our **Aboriginal-designed Bird** artwork for this week.



**USE anything you have at home to create** a simple cut-out **bird stamp** (sponge, potato, recycling material...), by adults of course. Have the **template with 3 lines** (see photo on next slide) ready for children to:

- \* Fill one layer with straight **vertical lines**, another layer with **dots** using cotton tips and the last with **zig zag** pattern). Help your child to **draw a tree** (trunk and leafy top).

- \* Children then **colour** the trunk and fill the top with **torn coloured paper** (magazine, junk mail, wrap...). They can design a **background** (sky, sun and so on) then use their stamp to **stamp on birds** flying in the air or landing on the tree/ground.



Allow your child to have **FUN**, but with some direction!

Allow your child to follow simple instructions.


WHY do we do craft? **To develop fine motor skills**

**\* See next slide for our creation.....**

**Our bird stamp:**







**Write your name on your art, just like a real artist!**

**\* Please SHARE your creations via Seesaw**

