



TAPS Transition @Home : Term 4 2021, Week 2 (13th October 2021)

We have a story today about ROSIE, a hen who takes walk around the farm. She does not seem to notice a sly fox who is following right behind her!!! Will Rosie make it back to her hen-house safely in time for dinner?

This story has wonderful pictures for you to look at – talk about what you see on the farm, discuss where Rosie walks, and keep an eye out on that fox!!!

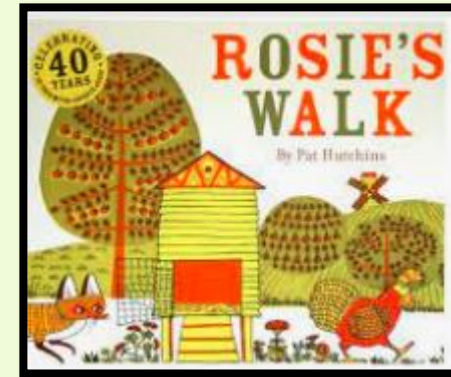
Here is the link to this week's story, **Rosie's Walk**:

<https://www.youtube.com/watch?v=1FaRueaFPMk>

Our two new fun songs for this week need you to move and follow the directions:

Here We Go (with Jack Hartman): <https://www.youtube.com/watch?v=Clf21HQAmlw>

Action Song for Kids: <https://www.youtube.com/watch?v=dUXk8Nc5qQ8>



Remember to sing our weekly songs often - we provided these links last term, and we put them up on Seesaw for you last week: The Alphabet Song, The Number Song, and The Days of the Week Song.



We hope you enjoy some time playing, making, talking, sharing stories with your children and singing along with them 📖🎵.

Make sure you tell your child that we said hello 🙋😊

Mrs Sannio, Mrs Azevedo & Mr Pelaez



Craft time:

After listening to the story 'Rosie's Walk' discuss prepositions (under, over, on, in, below, around ...).

Place some items around the home. Play a game where your child has to follow one, then two step instructions to find an item.

USE anything you have at home to create a HEN PUPPET!

Encourage your child to retell the story of "ROSIE'S WALK" using the hen puppet (even if you replay the story via the link).

Please see the **collage of ideas**, or copy our craft on the next slide.

Allow your child to have **FUN**, but with some direction!

Allow your child to **follow simple instructions**.

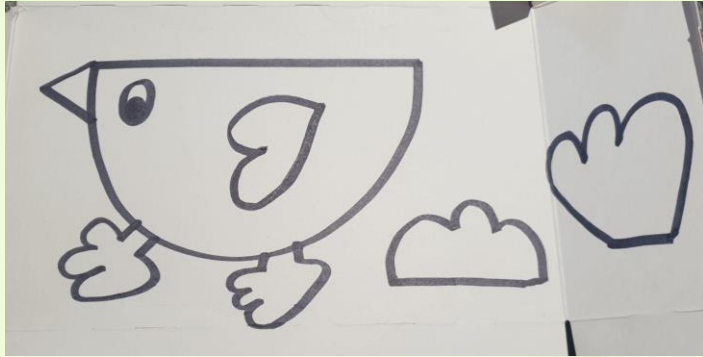
WHY do we do craft? **To develop fine motor skills.**

They could draw, cut, print, collage, paint, colour, glue and so on to create their hen puppet.

**** See next slide for our creation.....**



What we used:

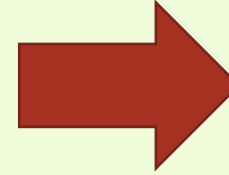


* We used an **old cereal box**, to **draw the template** of the hen.

* Your child can use markers to **design patterns** on the different parts of the hen.

* Use **cutting skills** to cut some or all of the hen, with your assistance if required.

* We then taped the hen on a ruler, but a **stick** of some sort would be fine.



Our Creation:



😊 **Have FUN!**

Write your name on the back of your hen!

* **Please SHARE your creations via Seesaw**

